

EIA-Funded Program Name:

*** Current Fiscal Year EIA Allocation to this EIA-Program:**

*** Name of Person Completing Survey and to whom EOC members may request additional information:**

*** Telephone number:**

*** E-mail:**

History of the program. Please mark the appropriate response (choose one):This program:

Was an original initiative of the Education Improvement Act of 1984

Was created or implemented as part of the Education Accountability Act of 1998

Has been operational for less than five years

Was funded by last fiscal year by general or other funds.

Is a new program implemented for the first time in the current fiscal year

Other

What SC laws, including provisos in the current year's general appropriation act, govern the implementation of this program? Provide complete citations from the SC Code of Laws including Title, Chapter, and Section numbers.

not applicable

Code of Laws:(MAX. 100 characters)

not applicable

Proviso Number:(MAX: 100 characters)

SC Appropriations Act, 2007, Proviso 1A.44

What South Carolina regulations govern the implementation of this program? Provide specific references to the South Carolina Code of Regulations?

Regulations:

not applicable

Do guidelines that have been approved by the State Board of Education, the Commission on higher Education or other governing board exist that govern the implementation of this program?

Yes

No

What are the primary objective(s) or goals of this program? Please distinguish between the long-term mission of the program and the current annual objectives of the program. (The goals or objectives should be in terms that can be quantified, evaluated and assessed.) (MAX 3500 characters)

The long-term mission of the About Face! Program continues to be to provide an after-school and summer enrichment program to students in the area who have been identified as having some personal barrier(s) that could prevent them from succeeding in school, in the world of work, or in life. The program provides a hands-on/competency based training program that has been proven to impact the lives of those who participate. The program expects that each student will see increased academic achievement; they will be exposed to the world of work and become involved in their communities; and they will learn to value their education.

The current annual objectives for the 2007-08 About Face! Program are:

Serve 581/slots or participants in the Fall, Spring and Summer About Face! Components.

Attain a 95% Completion rate

Attain a 85% Attendance rate

Attain a 85% Competency rate

Maintain or increase the basic skills test scores (math/reading) of 70% of those that complete the program

Instill a desire to return to school

It is always our goal to expand our program. Additional funding received this year gives us the financial power to reach this goal. Our staff works efficiently and effectively to achieve and exceed the baseline goals. Our students participate in the About Face! Program, to become more self-confident. Many will achieve success for the first time and they take pride in this achievements. The skills they learn will empower them to make positive changes in their lives. The opportunity to participate in work experience, job shadowing and community service activities, teaches them to value education and to be productive members of their community. Our student's high attendance, competency and completion rates (from previous years) support the success of the program and the achievement of our objectives.

In the prior fiscal year, what primary program activities or processes were conducted to facilitate the program's performance in reaching the objective(s) as provided in question 7? What, if any, change in processes or activities are planned for the current fiscal year? (Examples of program processes would be: training provided, recruiting efforts made, technical assistance services, monitoring services, etc. Answers should be specific to the process undertaken at the state level to support the objectives of the program and should be quantifiable Please include any professional development services provided.)(MAX: 5000 characters)

In the prior fiscal year, the primary program activities or processes conducted to facilitate the programs's performance in reaching the objectives as provided in question were:

Training (all training was conducted by the Paxen's Corporate Staff)

Program Managers:

Managers attended 5 formal training sessions. Sessions were designed to give managers the skills needed to:

- secure and maintain a positive training environment
- hire/train support and instructional staff
- manage and deliver successful programs that would exceed program objectives and goals
- Recruit and select those students most in need of the program
- monitor program expenditure

Retraining was provided throughout the year on new processes or procedures.

Instructional Staff

All instructional staff attended 3 formal training sessions. Training was designed to:

- familiarize the staff with the program goals and objectives
- familiarize the staff with the curriculum for each component
- instruct staff on program documentation
- instruct staff on training techniques that would lead to positive outcomes

Recruiting efforts

In the About Face Program, students are recruited from the local schools. The Brookland site recruited middle school students. Students who participated at the CR Neal Center were recruited from local high schools

Technical Assistance Services

No technical assistance was required.

Monitoring (all monitoring was conducted by Paxen Corporate Staff)

Managers are trained and responsible for monitoring their programs performance. The programs received (at a minimum) bi-monthly on-site monitoring by the Senior Training Manager. The Paxen Corporate staff made 2 official on-site monitoring visits. Off-site monitoring was conducted monthly. Financial monitoring was bi-monthly.

In the prior fiscal year and using the most recent data available, what were the direct products and services (outputs) delivered by this program? (Examples of program outputs would be: number of teachers attending professional development seminars, number of AP exams given and students taking AP classes, number of students served in the program, etc.)(MAX: 5000 characters)

The direct products and services (outputs) delivered by this program should be measured by the success of those 356 students who successfully participated and completed our program and the contributions they made to their communities. (See the program outcomes defined in the response to the next question.)

Over 400 hundred students were recruited to fill 366 slots. 176 of those students enrolled attended middle schools throughout the area and participated at our Brookland Baptist Church site. They participated in over 180 hours of classroom and community service activities. The other 190 students were attended local high schools and participated at the CR Neal Center site. Their hours of participation included classroom training and actual work experience.

What are the outcomes or results of this program? (Program outcomes can be both quantitative and qualitative and should address the program's objectives. Please use the most recent data available. Examples of outcomes would be: results of surveys, test data, increase in minority participation, reduction in achievement gaps, teacher loans awarded, textbooks purchased, etc.)(MAX: 5000 characters)

The outcomes or results of this program are as follows:

A total of 366 students/slots were served in the About Face! Program in the program year 2006-07. Of those served, 96% successfully completed the program. The average attendance rate of those who completed the program was 94%. 97% of all program completers attained a 70% or greater competency rating in each of the program areas. 86% of all program completers increased or maintained their math and reading scores (as assessed through pre and post testing). 100% of all program completers attained a rating of 85% or higher on the skills, tasks and competencies associated with their work experience/community services assignments. These same completers achieved their work readiness goal. All program completers were expected to return to school or enter the workforce. Counselors from the various schools represented, indicated that the attendance rate and attitudes toward school of those students attending the About Face! Program improved. Student's reported that their participation in the About Face! Program had an impact on their future. Many of the students secured part-time jobs from the employers who participated.

Program Evaluations

What was the date of the last external or internal evaluation of this program?

Has an evaluation been conducted?

Yes No

**If an evaluation was conducted, what were the results and primary recommendations of the evaluation?
(MAX: 2000 characters)**

The Paxen Group evaluates this program on a regular basis through our on going program monitoring. Managers monitor their programs performance daily. Program Monitoring is conducted (at a minimum) bi-monthly on-site monitoring by the Senior Training Manager. The Paxen Corporate staff made 2 offical on-site monitoring vists. Off-site monitoring was conducted monthly. Financial monitoring was bi-monthly.

The monitoring resulted in no significant findings. No actions were required and no recommendations were made.

Can you provide a URL link, electronic version or hard copy of this evaluation to the Education Oversight Committee?

Yes

No

If no, why not?(MAX: 100 characters)

Currently, only hard copies are available.

The following questions do NOT apply to programs having a program code beginning with 01. (These are programs administered by or through the Department of Education. The Office of Finance at the Department of Education will provide answers to these questions.) If your program code begins with 01, please hit the NEXT button below. Once you advance to the next page, hit the SUBMIT button.

Please mark the appropriate response:

The total amount of EIA funds requested for this program for the next fiscal year will be:

The same as appropriated in the current fiscal year's appropriation

An increase over the current fiscal year's appropriation

A decrease over the current fiscal year's appropriation

If you indicated an increase or decrease in funding for the next fiscal year, what is the total amount requested for this program for the next fiscal year?

If you indicated an increase or decrease, please describe the reasons for the increase or decrease. How will the increase or decrease impact the objectives of the program as answered in question 7?(MAX: 3500 characters)

n/a

Please fill in the attached charts to reflect the budget for this program in the prior fiscal year and the budget for this program in the current fiscal year.

Funding Source	Prior FY Actual	Current FY Estimated
EIA		
General Fund		
Lottery		
Fees		
Other Sources		
Grant		
Contributions, Foundation		
Other (Specify)		
Carry Forward from Prior Yr		
TOTAL		

Expenditures	Prior FY Actual	Current FY Estimated
Personal Service		
Contractual Services		
Supplies and Materials		
Fixed Charges		
Travel		
Equipment		
Employer Contributions		
Allocations to Districts/Schools/Agencies/Entities		
Other: Please explain		
Balance Remaining		
TOTAL		
#FTES		

Data entry complete for this year.

Will additional information (eg. charts, tables, graphs, etc.) be submitted under separate cover to EOC for this program? If so, submit to Melanie Barton at mbarton@eoc.sc.gov. The program number should be cited in the subject of the e-mail.

Yes No